الدروس التعليمية التفاعلية بالاعتماد على الويب

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دوري إلى الإنترنت لمواعي المتدربين أو المتعلم. دور المعلم يت돌ّم أن凫لي المسوّر، وأن المعلّم يصبح لها، أثناء في الطلاب إلى الدروس لتقديم المواعي تلك المنجز المعلم يسيّطع بحث خلالها ومملوء بإذاعة وتفاعلي طريقة التلفوني والاتصال الحديثة والأمل والصدارة الكتابية والإيميل إلى المواعي عبر التقارير والإرسال واكذّك. مرتّة أكثر الدروس إعادة إمكانية للمتعلم يمكن حيّث ذلك من نجد طلب منه متي لمراقبته ويمكن الدراسي أن يكون المواعي مصدره أناله، إلّا بإضافة المهارات المعلوماتية إلى الإنترنت لشبكة، وحل المشاكل، الآخرة مع واتصال، إلى الفصل الداخلي للتعليم، وعملية العلمية القدرة المعلم بذلك حينها تؤُدّي بعثة التعليم مقترن بة والمواد التعليمية عند، حيث يعرضها خاصة التعليمي المواعي ويعود إليها. خبراته وتفصيل التعليمية متعلقة هذه الدروس زيادة الأداء، وزمان مع روائح، أو طلابه مع واتصال وأساليب المواعي.

Courseware تصميم للمعايير تجربة ك ذلك! أزم عزارز الياجور premier إلى ما زائد، ودروع غيرك والالتزام الإتيان! IEEE ASCROM. يُوصف إزار! إزار. 2. يُوصف إزار أجزء المعايير! ADDIE줄وج!
Interactive Web - Basd Coursware

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ABSTRACT

By interactive courseware on the web we mean the use of the Internet technology to solve many of the educational problems related to instruction and education and management of the educational process. That is to say the use of the Internet in education is an educational system used to offer educational or training programs to the learners irrespective of place and time. With the advent of the web-based modern electronic education it became possible to achieve remote interactive education and offer the learner a custom-made education based in an integrated electronic (digital) environment with a view of building curricula and communicating them along with guidance, direction, organization of tests and management of sources and evaluation of processes.

The use of the Internet in education led to a rapid development in education, thus making the web a tool for search and discovery for teachers and learners alike, thereby providing the possibility of communication with universities, research centers and libraries and helping make advantage of the web-based information in order to disseminate knowledge.

Now it became possible to use the web to publish the electronic curricula in the form of multimedia or hypermedia or through editable texts in the form of HTML web pages on the educational website. In this way it also became possible to publish student assignments by the teachers and receive and solve them by students and send them back to the teacher for the sake of evaluation. The same thing applies to the short tests which are displayed on the web to be viewed by all students simultaneously which is then sent for evaluation by the teacher who corrects them
and send the scores back to the students. Experience has shown that such processes create incentives that would promote achievement and help students score higher and provide quality works because their efforts are visible on the Internet and can be observed by their peers, guardians and professionals of the field.

It became of utmost importance for the teacher to stop to play the role of the consumer and recipient of the web pages and embark on producing them in a manner which would make him capable of offering classes to the students in places where they reside and provide them with the opportunity to learn, navigate and interact with them through text and voice email messages as well as through chats and telephone communication and send reports through the website itself. In this way it is possible to reproduce the same class several times because the course material is saved on the website and can be downloaded and interacted with any time.

As a byproduct students may improve their technological skills on the web by making advantage of search engines to gather information, solve problems, communicate with others, shift from the conventional classroom education to the self-administered and continuous education. This would never be achieved unless the teacher possesses the academic and practical ability to evaluate and create his own educational website whereby he would offer his educational material and show his experience and the ways in which he communicates with students as well as create enrichment links that may help the learner receive more information and experience from the website created by the teacher.

Moreover some courseware have been designed based on web design standards such as SCROM and IEEE, as well as internationally approved design templates such as ADDIE in order to adjust the set up the web-based courseware.