COURSE TITLE	ENGLISH	ARABIC	CREDITS			
COURSE IIILE	CODE/NO	CODE/NO.	Th.	Pr.	Tr.	Total
Summer Training	EE 390	ه ک ۳۹۰	-	-	40	2
Pre-requisites:	Passing 120 Credits of the Student's Plan +					
	Any Additional Departmental Prerequisites					
	Required or Elective:		Requ	uired	for	the
Course Role in Curriculum			conventional			
			program			
	A pre-requisite for:		-			

EE 390: Summer Training

Catalogue Description:

10 weeks of supervised hands-on work experience at a recognized firm in a capacity which ensures that the student applies his engineering knowledge and acquires professional experience in his field of study at KAU. The student is required to communicate, clearly and concisely, training details and gained experience both orally and in writing. The student is evaluated based on his abilities to perform professionally, demonstrate technical competence, work efficiently, and to remain business focused, quality oriented, and committed to personal professional development.

Textbooks:

None

<u>Supplemental Materials</u>: None

Course Learning Outcomes:

By the completion of the course the student should be able to:

- 1. Formulate an objective statement that identifies the purpose of the training and describes the expected outcomes of the training activity.
- 2. Describe briefly s a professional work environment by identifying its organizational structure, production units, quality system, and its place on the market.
- 3. Exhibit integrity, punctuality, and ethical behavior in engineering practice and relationships.
- 4. Establish successful relationships with team members, advisors, and clients.
- 5. Maintain focus to complete important tasks on time and with high quality.
- 6. Relate practical work to previous knowledge from basic sciences, engineering fundamentals, and discipline related courses.
- 7. Collect and review related data such as technical information, regulations, standards, and operational experiences from credible literature resources.
- 8. Monitor achievement, identify causes of problems, and revise processes to enhance satisfaction.
- 9. Communicate, clearly and concisely, training details and gained experience, both orally and in writing, using necessary supporting material, to achieve desired understanding and impact

Duration

Topics to be Covered:

10	pics to be Coverea.	<u>in Weeks</u>		
1.	Acquainting the trainee by the company, its work environment, organizational	1		
structure, products, costumers, engineering units, and quality system.				
2.	Familiarizing the trainee of one production or design unit with deep understanding	1		

- of the work environment, regulations, standards, etc...
- 3. Allocating the trainee to a project team and allowing him to study and collect 1 necessary data about the project using internal and external data sources. 7
- Working as a team member to execute assigned tasks with the following objectives: 4.
 - Apply engineering practices related to his specialization.
 - Enhance team work skills.
 - Relate practical work to his engineering knowledge.
 - Use modern engineering tools such as equipment and computer software.
 - Use project management techniques.
 - Develop personal communication skills.

Grading System				
Assessment Tool	Percentage of the Total Grade	Passing Grade	Action if Not Passed	
Company Evaluation Form	25%	15%	Repeat the training	
Rubric of the Final Report	50%	30%	Resubmit the report	
Oral Presentation Rubric	25%	15%	Repeat the presentation	

Student Outcomes addressed by the course: (Put a x sign)

(a)	an ability to apply knowledge of mathematics, science, and engineering	
(b)	an ability to design and conduct experiments, as well as to analyze and interpret data	
(c)	an ability to design a system, component, or process to meet desired needs within realistic	
	constraints such as economic, environmental, social, political, ethical, health and safety,	
	manufacturability, and sustainability	
(d)	an ability to function on multidisciplinary teams	х
(e)	an ability to identify, formulate, and solve engineering problems	
(f)	an understanding of professional and ethical responsibility	X
(g)	an ability to communicate effectively	X
(h)	the broad education necessary to understand the impact of engineering solutions in a global,	
	economic, environmental, and societal context	
(i)	a recognition of the need for, and an ability to engage in life-long learning	
(j)	a knowledge of contemporary issues	
(k)	an ability to use the techniques, skills, and modern engineering tools necessary for engineering	
	practice.	

Key Student Outcomes assessed in the course: (f) and (g)

Instructor or cou	Dr. Ali H. Morfeq	
Last updated:	September 2013.	