

# CALCULUS 110

1.1 Four ways to represent a function

Verbally - numerically - visually (graph) - algebraically

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# Four ways to represent a function

#### Function

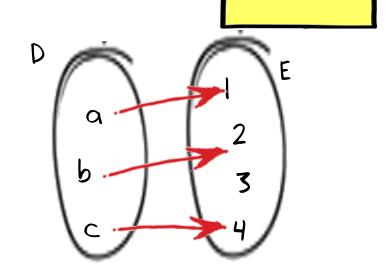
A Function f is a rule that assigns to each element  $x \in D$  exactly one element, called  $f(x) \in E$ .

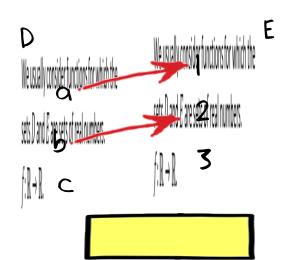
We usually consider functions for which the sets D and E are sets of real numbers.  $f: \mathbb{R} \to \mathbb{R}$ .

**Domain** is the value of x

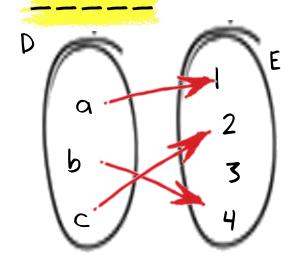
### Range

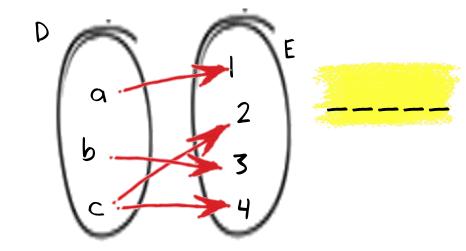
is the set of all possible values of f(x) as x varies throughout the domain.

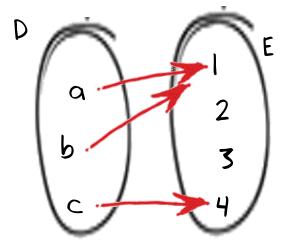


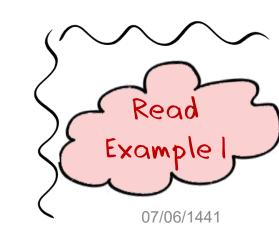


# Four ways to represent a function









## Example 2

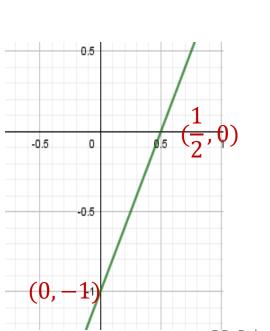
Sketch the graph and find the domain and range.

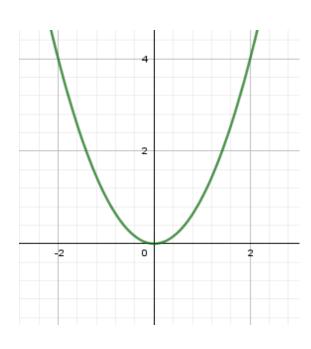
$$(a) f(x) = 2x - 1$$

$$(b) \quad g(x) = x^2$$

#### Solution:





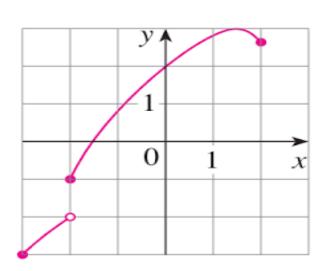


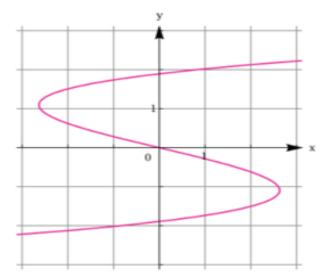


A curve in the xy plane is the graph of a function of x if no vertical line intersects the curve more than once.

#### Exercises 7,9

Determine whether the curve is the graph of a function of x. If it is, state the domain and range of the function.





domain=

range=

$$(a) f(x) = \sqrt{x+2}$$

Solution

$$(b) \qquad g(x) = \frac{1}{x^2 - x}$$

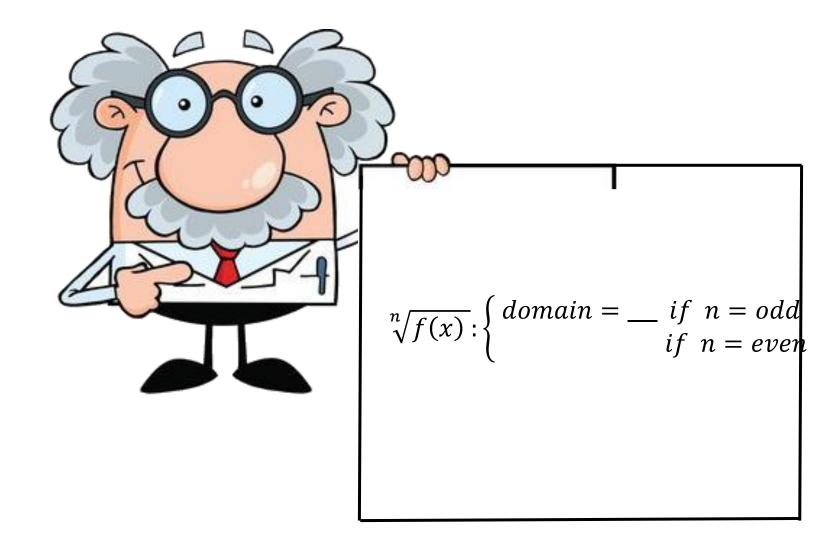
$$f(x) = \frac{x+4}{x^2-9}$$

Solution

Exercise 33 Find the domain of

Solution

$$f(t) = \sqrt[3]{2t - 1}$$



#### Exercise 34

Find the domain of

$$g(t) = \sqrt{3-t} - \sqrt{2+t}$$

Solution:

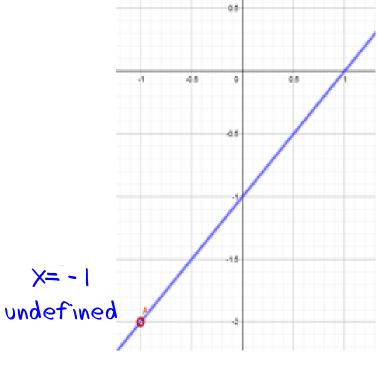
#### Exercise 40

Find the domain and sketch the graph

X= - |

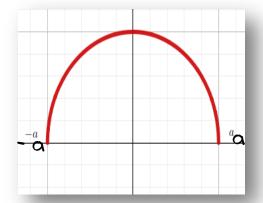
$$g(t) = \frac{t^2 - 1}{t + 1}$$

Solution:



#### Important Functions

(1) 
$$f(x) = \sqrt{a^2 - x^2}$$



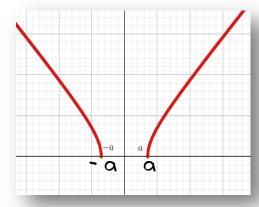
#### example

$$h(x) = \sqrt{4 - x^2}$$

domain

Range

$$(2)f(x) = \sqrt{x^2 - a^2}$$



example

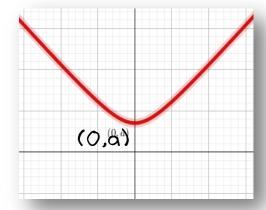
$$f(x) = \sqrt{x^2 - 9}$$

domain

Range

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$$(3)f(x) = \sqrt{x^2 + a^2}$$



$$domain = -- - -$$

$$range = -- -$$

example

$$f(x) = \sqrt{x^2 + 5}$$

domain Range

#### Piecewise function

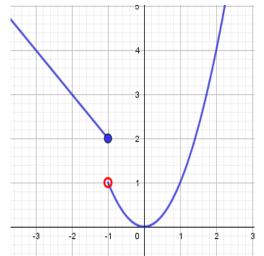
is a function that is defined by different formulas in different parts of their domains.

### Example 7

$$f(x) = \begin{cases} 1 - x, & x \le -1 \\ x^2, & x > -1 \end{cases}$$

Evaluate f(-2), f(-1) and f(0) and sketch the graph.

#### Solution:



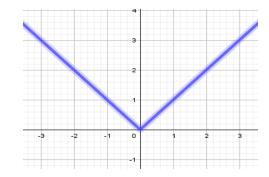
### Example 8

(a) Sketch the graph of

$$f(x) = |x| = \begin{cases} x & \text{if } x \ge 0 \\ -x & \text{if } x < 0 \end{cases}$$

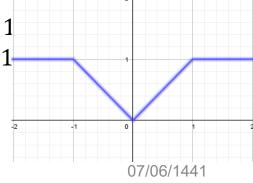
#### Solution:

Domain Range



(b) Sketch the graph of

$$f(x) = \begin{cases} |x| & if \quad |x| \le 1\\ 1 & if \quad |x| > 1 \end{cases}$$



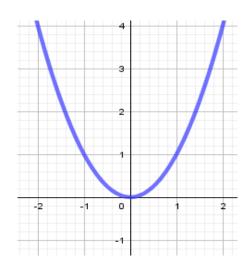
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# Summetry

#### Even function

if  $f(-x) = f(x) \forall x \in D$ , then f is called an even function.

The graph is symmetric with respect to the \_ \_ \_ .

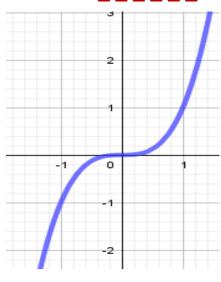


$$f(x) = x^2$$
 is even

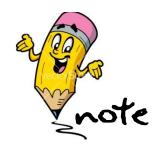
#### Odd function

If  $f(-x) = -f(x) \ \forall \ x \in D$ , then f is called an odd function.

The graph is **symmetric with** respect to the \_\_\_\_.



$$f(x) = x^3$$
 is odd



# Special Properties

# Adding:

The sum of two even functions is even

The sum of two odd functions is odd

The sum of an even and odd function is neither even nor odd (unless one function is zero).

# Multiplying:

The product of two even functions is an even function.

The product of two odd functions is an even function.

The product of an even function and an odd function is an odd function.

## Example II

Determine whether each of the following functions is even, odd or neither even nor odd.

(a) 
$$f(x) = x^5 + x$$
.

Solution:

(b) 
$$f(x) = 1 - x^4$$

Exercise 76 f(x) = x|x|



(a) 
$$f(x) = c$$
 is \_\_\_\_\_

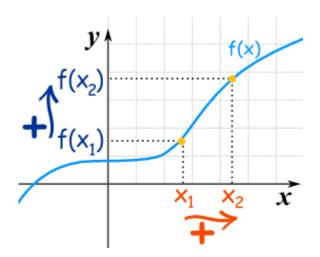
(b) 
$$f(x) = |x| \text{ is } \_\_\_\_$$

(c) 
$$f(x) = x^n is \begin{cases} ---if \ n \text{ is even} \\ ----if \ n \text{ is odd} \end{cases}$$

#### Increasing and Decreasing

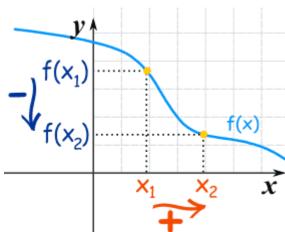
A function f is called **increasing** on an interval I

if  $f(x_1) < f(x_2)$  whenever  $x_1 < x_2$  in I.



A function f is called **decreasing** on an interval I

if  $f(x_1) > f(x_2)$ ,  $x_1 < x_2$  in I.

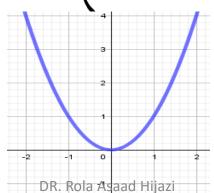


#### **Example:**

$$f(x) = x^2$$

f(x) is decreasing  $(-\infty, 0]$ .

f(x) is increasing  $[0, \infty)$ .





7-10, 32-34, 41, 46, 73-78