



King Abdulaziz University  
Faculty of Arts and Humanities  
Department of European Languages and Literature

## Reading II – Course Syllabus

<b>Course Title:</b>	Reading II	<b>Course Code &amp; Number:</b>	Lane 215
<b>Course Section:</b>	CAR	<b>Academic Semester:</b>	Fall 2016
<b>Instructor:</b>	Miss Rasha Gazzaz	<b>Building &amp; Classroom:</b>	Bld. 8 – Room 820
<b>Office</b> (Building & Room):	Al-Jawhra Building – Room 120	<b>Webpage:</b>	rgazzaz.kau.edu.sa
<b>Office Hours</b> (Day & Time):	Sun – Tues – Thurs 10-11	<b>E-mail:</b>	rgazzaz@kau.edu.sa
<b>Class</b> (Day & Time):	Sun – Tues – Thurs 9:00 – 9:50	<b>Contact Number</b> (University Number & Extension or Mobile Number):	012-6400000 Ext.

### COURSE DESCRIPTION:

This is a three hour credit course designed to strengthen reading skills. Emphasis is on basic word attack skills, vocabulary, transitional words, paragraph organization, basic comprehension skills, and learning strategies. Upon completion, students should be able to demonstrate competence in the skills required to pursue their studies in the department.

### COURSE OBJECTIVES:

*Upon completion of this course, students will be able to:*

- Understand cohesion & analyze arguments.
- Understand appositives & analyze text organization.
- Use a concept map to identify supporting details & apply ideas.
- Recognize a writer's tone & understand figurative language.
- Identify subjects in complex sentences & evaluate resources.
- Infer an author's attitude & understand verbal phrases.

**TOPICS TO BE COVERED:**

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<b>List of Topics</b>	<b>No. of Weeks</b>	<b>Contact Hours</b>
Unit 2: Conservation and Protection	2	5
Unit 3: Beautiful	2	5
Unit 6: Language and Culture	2	5
Unit 8: Living Longer	2	5
Unit 10: Imagining the Future	2	5
Vocabulary Practices	2	5
Extra Reading Materials	2	5

**REQUIRED TEXTBOOK:**

Blass, Laurie, and Vargo, Mari. (2014). *Pathways 4: Reading, Writing, & Critical Thinking*. Boston: Heinle.

**SUPPLEMENTARY TEXTBOOKS:**

Any college-level English dictionary and thesaurus such as *Webster's New Collegiate*, *The American Heritage Dictionary*, *Roget's International Thesaurus*, or *Roget's Thesaurus*.

**COURSE ASSESSMENT:**

<b>Assessment</b>	<b>Assessment Task</b>	<b>Week Due</b>	<b>Proportion of Final Assessment</b>
1	Quiz I	7	20%
2	Quiz II	12	20%
4	Vocabulary-based Quiz	15	10%
3	Presentation	15+16	10%
5	Final Examination	18	40%
Total			100%

**Class Rules:****Exams Due Date Policy:**

- If a student misses an exam, she loses the mark of that exam.

- Make-ups for exams will only be given with a valid written excuse approved by the teacher.

**ATTENDANCE POLICY:**

Attendance is mandatory. In this class it is not enough to come to class. It is important that students actively participate and regularly present reasoned, intelligent comments in all of class discussions.

- Students are expected to be punctual and attend all classes.
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- Students are expected to bring a handwritten excuse for absence and a valid medical report if ill.
- In case of absence, the student should arrange to obtain class notes from another student. The teacher will explain specific questions in a meeting with the student if requested. However, the lecture will not be repeated.
- It is essential that students are in class on time. If a student enters the class 10 minutes late, she will be considered "a Late-Comer".
- **Three (3) tardinesses equal 1 absence.**
- Being absent for more than 20% of allocated course time means that the student will receive a DN (denied from final exam).

**GENERAL POLICIES:**

- During classes and exams, mobile phones should be turned off or set to silent mode.
- Students should remove their abayas when in class.
- Students are expected to know and abide by University policies governing student conduct.
- Students are expected to exhibit a high level of personal and academic integrity and honesty.
- Students should take part in classroom discussions and other activities.
- Students are expected to show respect to fellow classmates and instructor.
- Students are expected to listen and ask for clarification.

## Course Calendar \*

Week	Day	Date	Topic	Notes
1	Sunday	8/11/1436 23/8/2015	<b>Add and Drop Week</b>	
	Tuesday	10/11/1436 25/8/2015		
	Thursday	12/11/1436 27/8/2015		
2	Sunday	15/11/1436 30/8/2015	Orientation	Introduction of Course
	Tuesday	17/11/1436 1/9/2015	Reading Practices	Logical Thinking
	Thursday	19/11/1436 3/9/2015	Reading Practices	Logical Thinking + Vocabulary
3	Sunday	22/11/1436 6/9/2015	Unit 2 – Conservation and Protection	Pgs. 25-29 H/W: Read passage pgs. 29-35
	Tuesday	24/11/1436 8/9/2015	Unit 2 – Conservation and Protection	Discussion of passage
	Thursday	26/11/1436 10/9/2015	Unit 2 – Conservation and Protection	Discussion of passage
4	Sunday	29/11/1436 13/9/2015	Unit 2 – Conservation and Protection	Pgs. 36-38 (Appositives)
	Tuesday	2/12/1436 15/9/2015	Unit 2 – Conservation and Protection	Pgs. 36-38
	Thursday	4/12/1436 17/9/2015	Unit 3 - Beautiful	Pgs. 47-51 Break H/W: Finish chapter Pgs. 52-61
<p style="text-align: center;">Hajj Vacation 7/12/1436-15/12/1436 20/9/2015-28/9/2015</p>				
5	Tuesday	16/12/1436 29/9/2015	Unit 3 - Beautiful	Recap of Unit 3
	Thursday	18/12/1436 1/10/2015	Unit 3 - Beautiful	Understanding Main Ideas

Week	Day	Date	Topic	Notes
6	Sunday	21/12/1436 4/10/2015	Unit 3 - Beautiful	Concept Maps
	Tuesday	23/12/1436 6/10/2015	Unit 3 - Beautiful	Revision
	Thursday	25/12/1436 8/10/2015	Vocabulary practice	Handouts
7	Sunday	28/12/1436 11/10/2015	<b>Quiz I – 20 %</b>	Reading Comprehension + Vocabulary (Unit 2 + 3)
	Tuesday	30/12/1436 13/10/2015	Unit 6 – Language and Culture	Pgs. 119-123 H/W: Read passage pgs. 124-127
	Thursday	2/1/1437 15/10/2015	Unit 6 – Language and Culture	Discussion of passage (Author's Attitude)
8	Sunday	5/1/1437 18/10/2015	Unit 6 – Language and Culture	Discussion of passage
	Tuesday	7/1/1437 20/10/2015	Unit 6 – Language and Culture	Pgs. 128-130
	Thursday	9/1/1437 22/10/2015	Unit 6 – Language and Culture	Pgs. 131-132 (Verbal Phrases)
9	Sunday	12/1/1437 25/10/2015	Reading a Literary / Linguistic Article	Applying reading skills
	Tuesday	14/1/1437 27/10/2015	Reading a Literary / Linguistic Article	Applying reading skills
	Thursday	16/1/1437 29/10/2015	Unit 8 – Living Longer	Pgs. 165-169 H/W: Read passage pgs.172- 177
10	Sunday	19/1/1437 1/11/2015	Unit 8 – Living Longer	Pgs. 170-171 Discussion of passage (Predicting a conclusion)
	Tuesday	21/1/1437 3/11/2015	Unit 8 – Living Longer	Discussion of passage (Generating Questions)
	Thursday	23/1/1437 5/11/2015	Unit 8 – Living Longer	Pgs. 178-180
11	Sunday	26/1/1437 8/11/2015	Unit 8 – Living Longer	Pgs. 178-180
	Tuesday	28/1/1437 10/11/2015	Reading Practice	Logical Thinking
	Thursday	30/1/1437 12/11/2015	Vocabulary Practice	Handouts
12	Sunday	3/2/1437 15/11/2015	<b>Quiz II – 20 %</b>	Reading Comprehension + Vocabulary (Unit 2 + 3)

Week	Day	Date	Topic	Notes
	Tuesday	5/2/1437 17/11/2015	Unit 10 – Imagining the Future	Pgs. 211-214 H/W: Read passage 216-222
	Thursday	7/2/1437 19/11/2015	Unit 10 – Imagining the Future	Pgs. 215 Discussion of passage
13	Sunday	10/2/1437 22/11/2015	Unit 10 – Imagining the Future	Discussion of passage (Reading Literature critically)
	Tuesday	12/2/1437 24/11/2015	Unit 10 – Imagining the Future	Discussion of passage (Reading Literature critically)
	Thursday	14/2/1437 26/11/2015	Unit 10 – Imagining the Future	Pgs. 223-226
14	Sunday	17/2/1437 29/11/2015	Vocabulary Practices	Handouts
	Tuesday	19/2/1437 1/12/2015	Vocabulary Practices	Handouts
	Thursday	21/2/1437 3/12/2015	Vocabulary Practices	Handouts
15	Sunday	24/2/1437 6/12/2015	<b>Vocabulary Test – 10%</b>	Context Clues / Word Forms
	Tuesday	26/2/1437 8/12/2015	Presentations	<b>Graded 10%</b>
	Thursday	28/2/1437 10/12/2015	Presentations	<b>Graded 10%</b>
16	Sunday	2/3/1437 13/12/2015	Presentations	<b>Graded 10%</b>
	Tuesday	4/3/1437 15/12/2015	Presentations	<b>Graded 10%</b>
	Thursday	6/3/1437 17/12/2015	<b>Revision</b>	Unit 2-3
17	Sunday	9/3/1437 20/12/2015		Unit 6-8
	Tuesday	11/3/1437 22/12/2015		Unit 10
	Thursday	13/3/1437 24/12/2015		Vocabulary
<b>Final Examinations</b> 15/3/1437 – 25/3/1437 26/12/2015 – 5/1/2016				

\* Course calendar is subject to change.