#### **Placement Results:**

These scores are regarding the over rating for each section:

## <u>C2:</u>

Can typically;

- understand with ease virtually everything heard or read
- summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation
- express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations

# <u>C1:</u>

Can typically;

- understand a wide range of demanding, longer texts, and recognise implicit meaning
- express him/herself fluently and spontaneously without much obvious searching for expressions
- use language flexibly and effectively for social, academic and professional purposes
- produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices

## **B2**:

Can typically:

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options

#### <u>B1</u>

Can typically;

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise whilst travelling in an area where the language is spoken
- produce simple connected text on topics which are familiar or of personal interest
- describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

# <u>A2</u>

# Can typically;

- understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment)
- communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters
- describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need

## <u>A1</u>

# Can typically;

- understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type
- introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help