

# ELC Courses / Regular & Qualifying Program

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## **Course Description: ELCA 101** **(Faculties : Arts & Economics)**

**Course Title:** ELCA  
**Course Number:** 101  
**Number of Credits:** 3 Hours  
**Prerequisite:** None

### **Course Details:**

#### **1. Catalog Description (i.e. general aim of the course):**

This course is the beginning level of this series. It lays solid foundations for the higher level of this course

(i.e. 102). The course aims to provide learners with both extensive and intensive practice in the effective and proper use of the broad and specific listening, speaking, reading and writing skills related to the content of the course books. Additionally the grammar course equips learners with the ability to create their own utterances and use language for their own purposes.

#### **2. Total Course Chapters: (1-10)**

(Listening and Speaking, Reading and Writing)

Grammar

#### **Mode(s) of instruction:**

Teacher presentation.  
Pair work.  
Role play.  
Group work.

#### **3. Learning Outcomes:**

##### **Listening Skills:**

Upon completion of the course students are expected to :

1. be able to listen to main ideas,
2. listen for specific information,
3. identify stressed words and contractions; and get meaning from context.

##### **Speaking Skill:**



Upon completion of the course students are expected to :

1. ask for and give personal information,
2. confirm information,
3. give reasons,
4. start and end conversations; and give advice.

#### **Reading Skills:**

Upon completion of the course students are expected to :

1. Be able to guess meaning of words from context
2. Identify main ideas.
3. Make predictions.
4. Follow text directions.
5. Identify essay organization.

#### **Writing Skills:**

Upon completion of the course students are expected to:

- a. Use There is/are correctly.
- b. Use To be+ complement.
- c. Use Capital letters and punctuation marks where appropriate.
- d. Use Going –to for expressing the future.
- e. Write synopses.
- f. Use Quotation marks appropriately.
- g. Use Pronoun reference appropriately.

#### **Grammar Competency:**

Upon completion of the course students are expected to use the following grammatical structures

with focus on both form and meaning:

1. the simple present tense of be;
2. To Be: It & There,
3. the past tense of be;
4. the simple present;
5. the simple present: wh-questions,
6. the present continuous; the simple present and present continuous

#### **EAP**

Upon completion of Vol. 1 & 2 of this book students will be familiar with academic related subjects such as:

1. Language Learning
2. Career planning
3. Business related knowledge
4. Arts and business vocabulary

### **4. Course Syllabus:**

Weeks	Speaking/Listening	Writing/Reading	Grammar	<b>EAP</b>
1Week	Registration and Book acquisition	Registration and Book acquisition	Registration and Book acquisition	Registration and Book acquisition

:2Week	1Chapter +test -Pre	1Chapter +test -reP	1Section +test-Pre	Pre-test + Front-matter
3Week	2Chapter	2Chapter	.2Section	Front -matter
:4Week	2Section	2Section	2Section	Intro unit
:5Week	3Chapter	3Chapter	3Section	Unit 1
:6Week	1Test &Revision	1t Tes & Revision	1Test & Revision	Revision & Test 1
:7Week	4Chapter	4Chapter	4Section	Unit 2
:8Week	5Chapter	5Chapter	5Section	Unit 2
:9Week	6Chapter	6Chapter	6Chapter	Unit 3
:10Week	7Chapter	7Chapter	.7Section	Vocabulary Review
:11Week	2Test & nRevisio	2Test & Revision	2 Test &Revision	Supplementary Readings
12Week	8Chapter	8Chapter	8Section	Supplementary Readings
13Week	9Chapter	9Chapter	13Section	End-matter
14Week	Test-Post+10Chapter	Test-Post +10Chapter	-Post +14Section Test	Revision + Post-Test
15Week	Final Written Exam	Written Exam Final	Final Written Exam	Final Written Exam

## 5. Assessment Methodologies & Points:

**Please refer to the Memo from Dr. Hamza, ELC director on August 31<sup>st</sup> 2008 included in your orientation file.**

## 6. Learning & Information Resources:

### **Textbook(s):**

Interactions Access Listening/Speaking, 4/Gold .Ed, (2007)

Interactions Access Reading & Writing, 4/Gold.Ed, (2005)

Interactions Focus on Grammar (2005).

EAP Access, 1<sup>st</sup> Ed. 2008

On-line Resources: Online Learning Center: <http://mhcontemporary.com/interactionsmosaic>

### **Supplementary:**

Work sheets.

Revision exercises

### **Educational Aids :**

Audio tapes and CDs.

Video tapes.

Data Show

Computer connected to Internet