# C:\Users\Haifa Alroqi\Documents\KAU Fall 2011\IAAU\Banner Text and Logos\Faculty Logo.jpg

# King Abdulaziz University

# Faculty of Arts and Humanities

# Department of European Languages and Literature

**Course Syllabus – Listening and Speaking II**

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| --- | --- | --- | --- |
| **Course Title:**  | Listening and Speaking II | **Course Code & Symbol:** | Lane 214 |
| **Course Section:** | BA | **Semester / Year:**  | Spring 2012 |
| **Instructor:** | Ms. Rasha Gazzaz | **Classroom:**  | 826 |
| **Office:** | 132 | **Website:** | Rgazzaz.kau.edu.sa |
| **Office Hours:** | - | **E-mail:** | rashagazzaz@hotmail.com |
| **Class Days & Time:** | Sunday-Tuesday 8:00-9:20 | **Telephone:** |  |

**COURSE DESCRIPTION:**

This is a three hour credit course that builds on the course Listening and Speaking I - LANE 211. It provides practice in all four language skills: speaking, listening, reading, and writing. Its main focus is on building more speaking and listening fluency.

## **COURSE OBJECTIVES:**

*Upon completion of this course, students will be able to:*

* Develop students' skills in understanding and using conversational English to prepare them for their major courses in both literature and linguistics courses
* Enrich students' vocabulary
* Enable students to express themselves with more confidence
* Be able to switch from one variation of the language to another according to level of formality, situation, and participants
* Develop and practice techniques for greater composure and confidence in oral expression
* Focus on active listening and speaking skills that are necessary to function successfully in a university class
* Enhance pronunciation of words
* Improve understanding of intonation in English
* Increase presentation and discussion skills
* Develop their conversational skills in English
* Expand their analytical thinking
* Present and discuss different ideas academically/professionally
* Enhance the ability to speak confidently
* Differentiate between everyday English situations and academic ones
* Support working with others
* Improve their ability to use their creative and imaginative side
* Become a cooperative member of a dynamic classroom

**TOPICS TO BE COVERED:**

|  |  |  |
| --- | --- | --- |
| **List of Chapters/Topics** | **No. of Weeks** | **Contact Hours** |
| Chapter 1: Money, power, and everyday life in the ancient world  | 2 | 6 |
| Chapter 2: Is big business controlling your mind? | 3 | 9 |
| Chapter 3:Survival of the fittest on the World Wide Web | 2 | 6 |
| Chapter 4: Reaching our across culture | 3 | 9 |
| Chapter 5: (Self-Study during Spring Break)People in white coats are watching out for you | 3 | 9 |

**REQUIRED TEXTBOOK:**

Jones, S. (2006). *College oral communication 4: Houghton Mifflin English for Academic Success* Series. Boston: Thomson Heinle.

**SUPPLEMENTARY TEXTBOOKS:**

Any college level English dictionary and thesaurus such as *Webster's New Collegiate*, *The American Heritage* *Dictionary, Roget's International Thesaurus*, or *Roget's Thesaurus*.

## **COURSE ASSESSMENT:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Assessment** | **Assessment Task** | **Week Due** | **Proportion of Final Assessment** |
| 1 | Presentation I | 5/6 | 15% |
| 2 | Presentation II | 11/12 | 15% |
| 3 | Listening Quiz | 13 | 15% |
| 3 | Performance Tasks (Dictation, Interviews, Oral Quizzes, Spelling Tests)  | Throughout the Semester | 15% |
| 4 | Final Examination | 14 | 40% |
| Total | 100% |

**ATTENDANCE POLICY:**

* Students are expected to be punctual and attend all classes.
* Being absent for more than 20% of allocated course time means that the student will receive a DN (denied from final exam).
* If a student arrives after the scheduled beginning time for class, it will be put down in the attendance sheet as Late (3 times Late = 1 absence)

**GENERAL POLICIES:**

* Course materials can be found at <http://elt.heinle.com/cgi-telt/course_products_wp.pl?fid=M20H&product_isbn_issn=061823019X&discipline_number=301&from_series_id=1000000825&subject_code=LPS01>
* There will be NO make-up exams unless a valid excuse is given to instructor
* Medical reports cannot be received in class. To present a medical report, come to the instructor’s office during office hours
* During classes and exams, mobile phones should be turned off or set to silent mode
* Students are expected to know and abide by university policies governing student conduct
* Students are expected to exhibit a high level of personal and academic integrity and honesty

**Course Calendar**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week** | **Day** | **Date** | **Topic** | **Notes** |
| 0 |  | 5/3143328/1/2012-9/3/14331/2/2012 | Drop and Add Week |  |
|  |
| 1 | Sunday | 13/3/14335/2/2012 | Introduction + Presentation Skills | Choosing a topic / Gathering material |
| Tuesday | 15/3/14337/2/2012 | Presentation Skills | Presentation Preparation/Content/ Aids |
| 2 | Sunday | 20/3/143312/2/2012 | Presentation Skills | Presentation Aids (Power Points) / Presentation / Handling questions |
| Tuesday | 22/3/143314/2/2012 | Oral Skills | Chapter 1 Pgs. 1-3, 7-8  |
| 3 | Sunday | 27/4/143319/2/2012 | Oral Skills | Chapter 1 Pgs. 9-14 |
| Tuesday | 29/3/143321/2/2012 | Oral Skills | Chapter 1 Pgs. 15-23 |
| 4 | Sunday | 4/4/143326/2/2012 | Oral Skills | Chapter 2 Pgs. 32-33, 34-38 |
| Tuesday | 6/4/143328/2/2012 | Oral Skills | Chapter 2 Pgs. 38-43 / Chapter 2 Pgs. 44-47, 50-51 |
| 5 | Sunday | 11/4/14334/3/2012 | Listening Practice | Look at handouts |
| Tuesday | 13/4/14336/3/2012 | Listening Practice | Look at handouts |
| 6 | Sunday | 18/4/143311/3/2012 | **Presentation I** | **Students’ Presentation** |
| Tuesday | 20/4/143313/3/2012 | **Presentation I** | **Students’ Presentation** |
| 7 | Sunday | 25/4/143318/3/2012 | **Presentation I** | **Students’ Presentation** |
| Tuesday | 27/4/143320/3/2012 | **Presentation I** | **Students’ Presentation** |
| **Midterm Break** 29/4/1433 (24/3/2012) – 7/5/1433 (30/3/2012) |
| 8 | Sunday | 9/5/14331/4/2012 | Oral Skills | Chapter 3 Pgs. 62-63, 65-71 |
| Tuesday | 11/5/14333/4/2012 | Oral Skills | Chapter 3 Pgs. 72-80 |
| 9 | Sunday | 16/5/14338/4/2012 | Oral Skills | Chapter 4 Pgs. 89-90, 94-98 |
| Tuesday | 18/5/143310/4/2012 | Oral Skills | Chapter 4 Pgs. 98-103 |
| 10 | Sunday | 23/5/143315/4/2012 | Oral Skills | Chapter 4 Pgs. 103-108  |
| Tuesday | 25/5/143317/4/2012 | Extra Listening Practices | IELTS Handouts |
| 11 | Sunday | 1/6/143322/4/2012 | **Presentation II** | **Students’ Presentation** |
| Tuesday | 3/6/143324/4/2012 | **Presentation II** | **Students’ Presentation** |
| 12 | Sunday | 8/6/143329/4/2012 | **Presentation II** | **Students’ Presentation** |
| Tuesday | 10/6/14331/5/2012 | **Presentation II** | **Students’ Presentation** |
| 13 | Sunday | 15/6/14336/5/2012 | **Listening Quiz** | **15 grades** |
| Tuesday | 17/6/14338/5/2012 | Revision | Revision |
| 14 | Sunday | 22/6/143313/5/2012 | Revision | Revision |
| Tuesday | 24/6/143315/5/2012 | Revision | Revision |
| **Final Examinations** |