

**Chapter 1: Preliminaries.**

**0.1. The real numbers.**

**Example 1.1.** Solve the linear inequality  $-3x + 5 < -13$ .

**Solution.** Using the properties of real numbers, we have

$$-3x + 5 < -13$$

$$-3x + 5 - 5 < -13 - 5$$

$$-3x < -18$$

$$\frac{-3x}{-3} > \frac{-18}{-3}$$

$$x > 6$$

The solution set is  $(6, \infty) = \{x \in \mathbb{R} \mid x > 6\}$ .

**Example 1.2** Solve the inequality  $11 > 5 - 3x \geq -13$ .

**Solution.** Using the properties of real numbers, we have

$$11 > 5 - 3x \geq -13$$

$$11 - 5 > 5 - 5 - 3x \geq -13 - 5$$

$$6 > -3x \geq -18$$

$$-2 < x \leq 6$$

The solution set is  $(-2, 6] = \{x \in \mathbb{R} \mid -2 < x \leq 6\}$ .

**Example 1.3** Solve the inequality  $x^2 - 5x + 6 > 0$ .

**Solution.** The factoring of  $x^2 - 5x + 6 > 0$  is

$$(x - 3)(x - 2) > 0$$

	$(-\infty, 2)$	$(2, 3)$	$(3, \infty)$
$(x - 3)$	---	---	+++
$(x - 2)$	---	+++	+++
$x^2 - 5x + 6 = (x - 3)(x - 2)$	+++	---	+++

The solution set is  $(-\infty, 2) \cup (3, \infty)$ .

**Example 1.4.** Solve the inequality  $\frac{x - 1}{x + 2} \geq 0$ .

**Solution.** We have  $x \neq -2$ , and

	$(-\infty, -2)$	$(-2, 1)$	$(1, \infty)$
$(x - 1)$	---	---	+++
$(x + 2)$	---	+++	+++
$\frac{x - 1}{x + 2}$	+++	---	+++

The solution set is  $(-\infty, -2) \cup [1, \infty)$ .

**Example 1.5.** Solve the inequality  $|x - 3| < 4$ .

**Solution.** We use the property  $|x| < k \Rightarrow -k < x < k$ . Then

$$\begin{aligned}
 |x - 3| &< 4 \\
 \Rightarrow -4 &< x - 3 < 4 \\
 \Rightarrow -4 + 3 &< x - 3 + 3 < 4 + 3 \\
 \Rightarrow -1 &< x < 7
 \end{aligned}$$

The solution set is  $(-1, 7) = \{x \in \mathbb{R} \mid -1 < x < 7\}$ .

If  $|x - 3| \leq 4$ , then we use  $|x| \leq k \Rightarrow -k \leq x \leq k$ . Thus

$$\begin{aligned}
 |x - 3| &\leq 4 \\
 \Rightarrow -4 &\leq x - 3 \leq 4 \\
 \Rightarrow -4 + 3 &\leq x - 3 + 3 \leq 4 + 3 \\
 \Rightarrow -1 &\leq x \leq 7
 \end{aligned}$$

solution set is  $[-1, 7] = \{x \in \mathbb{R} \mid -1 \leq x \leq 7\}$ .

**Example 1.6.** Solve the inequality  $|x - 3| > 4$ .

**Solution.** We use the property  $|x| > k \Rightarrow -k > x$  or  $x > k$ . Then

$$\begin{aligned}
 |x - 3| &> 4 \\
 \Rightarrow -4 &> x - 3 \text{ or } x - 3 > 4 \\
 \Rightarrow -4 + 3 &> x - 3 + 3 \text{ or } x - 3 + 3 > 4 + 3 \\
 \Rightarrow -1 &> x \text{ or } x > 7
 \end{aligned}$$

The solution set is  $(-\infty, -1) \cup (7, \infty)$ .

If  $|x - 3| \geq 4$ , then we use  $|x| \geq k \Rightarrow -k \geq x$  or  $x \geq k$ . Then

$$|x - 3| \geq 4$$

$$\Rightarrow -4 \geq x - 3 \text{ or } x - 3 \geq 4$$

$$\Rightarrow -4 + 3 \geq x - 3 + 3 \text{ or } x - 3 + 3 \geq 4 + 3$$

$$\Rightarrow -1 \geq x \text{ or } x \geq 7$$

The solution set is  $(-\infty, -1] \cup [7, \infty)$ .

**Example 1.7.** Find the distance between the points  $(-2, -5)$  and  $(3, 1)$ .

**Solution.** The distance between the points  $(x_1, y_1)$  and  $(x_2, y_2)$  is

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$

Then

$$\begin{aligned} d &= \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \\ &= \sqrt{(3 - (-2))^2 + (1 - (-5))^2} \\ &= \sqrt{(3 + 2)^2 + (1 + 5)^2} \\ &= \sqrt{5^2 + 6^2} \\ &= \sqrt{25 + 36} \\ &= \sqrt{61} \end{aligned}$$

**Example 1.7.** Find the distance between the pairs  $(1, 2), (3, 4)$  and  $(2, 6)$ . Use the distances to determine if the points forms vertices of a right triangle.

**Solution.**

$$\begin{aligned} d((1, 2), (3, 4)) &= \sqrt{(3 - 1)^2 + (4 - 2)^2} \\ &= \sqrt{4 + 4} \\ &= \sqrt{8} \\ d((1, 2), (2, 6)) &= \sqrt{(2 - 1)^2 + (6 - 2)^2} \\ &= \sqrt{1 + 16} \\ &= \sqrt{17} \end{aligned}$$

$$\begin{aligned}
 d((3,4), (2,6)) &= \sqrt{(2-3)^2 + (6-4)^2} \\
 &= \sqrt{1+4} \\
 &= \sqrt{5}
 \end{aligned}$$

The sides of the right triangle must satisfy the Pythagorean Theorem, which require that  $(\sqrt{8})^2 + (\sqrt{5})^2 = (\sqrt{17})^2$  which is incorrect. Thus the triangle is not a right triangle.

### Exercises 0.1

I) Solve the inequality.

1)  $3x + 2 < 11$

Sol:  $x < 3 \Rightarrow (-\infty, 3)$

2)  $4 - 3x < 6$

Sol:  $x < -\frac{3}{2} \Rightarrow (-\infty, -\frac{3}{2})$

3)  $4 \leq x + 1 < 7$

Sol:  $3 \leq x < 6 \Rightarrow [3, 6)$

4)  $x^2 + 3x - 4 > 0$

Sol:  $x < -4$  or  $x > 1 \Rightarrow (-\infty, -4) \cup (1, \infty)$

5)  $|3 - x| < 1$

Sol:  $2 < x < 4 \Rightarrow (2, 4)$

6)  $|2x + 1| > 2$

Sol:  $-\frac{3}{2} > x$  or  $x > \frac{1}{2} \Rightarrow (-\infty, -\frac{3}{2}) \cup (\frac{1}{2}, \infty)$

7)  $\frac{x+2}{x-2} > 0$

Sol:  $-2 > x$  or  $x > 2 \Rightarrow (-\infty, -2) \cup (2, \infty)$

8)  $\frac{x^2 - x - 2}{(x+4)^2} > 0$

Sol:

$-4 > x$  or  $-4 < x < -1$  or  $x > 2 \Rightarrow (-\infty, -4) \cup (-4, -1) \cup (2, \infty)$

II) Find the distance between the pair of points

9)  $(2,1)$  &  $(4,4)$

Sol:  $\sqrt{13}$

10)  $(-1, -2)$  &  $(3, -2)$

Sol: 4

11)  $(0, 2)$  &  $(-2, 6)$

Sol:  $\sqrt{20}$

III) Determine if the set of points forms the vertices of a right triangle.

12)  $(1, 1)$  &  $(3, 4)$  &  $(0, 6)$

Sol: Yes

13)  $(-2, 3)$  &  $(2, 9)$  &  $(-4, 13)$

Sol: Yes

King Abdul Aziz University Mathematics Department Math 110

Workshop 1: Real Numbers.

1) The whole number in  $\mathbb{W}$  is

A  $\sqrt[3]{8}$      B  $-12$      C  $5.3$      D  $\frac{2}{3}$

2) The whole number in  $\mathbb{W}$  is

A  $-\sqrt[3]{8}$      B  $12$      C  $0.5$      D  $\pi$

3) The whole number in  $\mathbb{W}$  is

A  $-2$      B  $\pi$      C  $0$      D  $-3.2$

4) The whole number in  $\mathbb{W}$  is

A  $-2$      B  $\pi$      C  $-3.2$      D  $\sqrt{25}$

5) The integer in  $\mathbb{Z}$  is

A  $\sqrt{25}$      B  $\sqrt{-2}$      C  $5.3$      D  $\frac{2}{3}$

6) The integer in  $\mathbb{Z}$  is

A  $\pi$      B  $12$      C  $5.3$      D  $-3.2$

7) The integer in  $\mathbb{Z}$  is

A  $\pi$      B  $\sqrt{-2}$      C  $5.3$      D  $0$

8) The integer in  $\mathbb{Z}$  is

A  $\pi$      B  $\sqrt{-2}$      C  $-\sqrt[3]{8}$      D  $5.3$

9) The irrational in  $\mathbb{I}$  is

A  $12$      B  $\sqrt{-2}$      C  $\sqrt[3]{4}$      D  $0$

10) The irrational in  $\mathbb{I}$  is

A  $\frac{2}{3}$      B  $\sqrt{-2}$      C  $0$      D  $\sqrt[5]{5}$

11)	The rational in $\mathbb{Q}$ is
<input type="checkbox"/> A	$\frac{2}{3}$ <input type="checkbox"/> B $\sqrt{-2}$ <input type="checkbox"/> C $\sqrt[3]{4}$ <input type="checkbox"/> D $\sqrt[5]{5}$
12)	The rational in $\mathbb{Q}$ is
<input type="checkbox"/> A	$\sqrt[5]{5}$ <input type="checkbox"/> B $-\sqrt{2}$ <input type="checkbox"/> C $\sqrt[3]{4}$ <input type="checkbox"/> D $\sqrt{25}$
13)	The rational in $\mathbb{Q}$ is
<input type="checkbox"/> A	$\sqrt[5]{5}$ <input type="checkbox"/> B $4\frac{2}{3}$ <input type="checkbox"/> C $\sqrt[3]{4}$ <input type="checkbox"/> D $-\sqrt{2}$
14)	The natural number in $\mathbb{N}$ is
<input type="checkbox"/> A	4 <input type="checkbox"/> B $4\frac{2}{3}$ <input type="checkbox"/> C $\sqrt[3]{4}$ <input type="checkbox"/> D -12
15)	The natural number in $\mathbb{N}$ is
<input type="checkbox"/> A	$\sqrt[3]{125}$ <input type="checkbox"/> B 0 <input type="checkbox"/> C $\sqrt[3]{4}$ <input type="checkbox"/> D -12
16)	The real number in $\mathbb{R}$ is
<input type="checkbox"/> A	$-\sqrt{-2}$ <input type="checkbox"/> B $\sqrt{-1}$ <input type="checkbox"/> C $\sqrt[4]{-8}$ <input type="checkbox"/> D $-\sqrt{49}$
17)	$\{x \in \mathbb{R} \mid -3 \leq x \leq 3\} =$
<input type="checkbox"/> A	$[-3, 3]$ <input type="checkbox"/> B $(-3, 3)$ <input type="checkbox"/> C $(-3, 3]$ <input type="checkbox"/> D $[-3, 3)$
18)	$\{x \in \mathbb{R} \mid -2 < x < 5\} =$
<input type="checkbox"/> A	$[-2, 5]$ <input type="checkbox"/> B $(-2, 5)$ <input type="checkbox"/> C $(-2, 5]$ <input type="checkbox"/> D $[-2, 5)$
19)	$\{x \in \mathbb{R} \mid -2 \leq x < 5\} =$
<input type="checkbox"/> A	$[-2, 5]$ <input type="checkbox"/> B $(-2, 5)$ <input type="checkbox"/> C $(-2, 5]$ <input type="checkbox"/> D $[-2, 5)$
20)	$\{x \in \mathbb{R} \mid -2 < x \leq 5\} =$
<input type="checkbox"/> A	$[-2, 5]$ <input type="checkbox"/> B $(-2, 5)$ <input type="checkbox"/> C $(-2, 5]$ <input type="checkbox"/> D $[-2, 5)$
21)	$\{x \in \mathbb{R} \mid x \leq -2\} =$
<input type="checkbox"/> A	$(-\infty, -2]$ <input type="checkbox"/> B $(-\infty, -2)$ <input type="checkbox"/> C $(-2, \infty)$ <input type="checkbox"/> D $[-2, \infty)$
22)	$\{x \in \mathbb{R} \mid x \geq -2\} =$
<input type="checkbox"/> A	$(-\infty, -2]$ <input type="checkbox"/> B $(-\infty, -2)$
<input type="checkbox"/> C	$(-2, \infty)$ <input type="checkbox"/> D $[-2, \infty)$
23)	$\{x \in \mathbb{R} \mid x < -2\} =$
<input type="checkbox"/> A	$(-\infty, -2]$ <input type="checkbox"/> B $(-\infty, -2)$ <input type="checkbox"/> C $(-2, \infty)$ <input type="checkbox"/> D $[-2, \infty)$

24)	$\{x \in \mathbb{R} \mid x > -2\} =$
<input type="checkbox"/> A	$(-\infty, -2]$ <input type="checkbox"/> B $(-\infty, -2)$ <input type="checkbox"/> C $(-2, \infty)$ <input type="checkbox"/> D $[-2, \infty)$
25)	$6 \notin$
<input type="checkbox"/> A	$\mathbb{R}$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{Q}$ <input type="checkbox"/> D $\mathbb{I}$
26)	$3.2 \in$
<input type="checkbox"/> A	$\mathbb{Z}$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{Q}$ <input type="checkbox"/> D $\mathbb{I}$
27)	$-\sqrt{6} \in$
<input type="checkbox"/> A	$\mathbb{W}$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{Q}$ <input type="checkbox"/> D $\mathbb{I}$
28)	$\mathbb{Q} \subset$
<input type="checkbox"/> A	$\mathbb{R}$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{W}$ <input type="checkbox"/> D $\mathbb{I}$
29)	$\mathbb{I} \subset$
<input type="checkbox"/> A	$\mathbb{Q}$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{W}$ <input type="checkbox"/> D $\mathbb{R}$
30)	$\mathbb{W} \subset$
<input type="checkbox"/> A	$\emptyset$ <input type="checkbox"/> B $\mathbb{N}$ <input type="checkbox"/> C $\mathbb{I}$ <input type="checkbox"/> D $\mathbb{Z}$
31)	$ -7.2  =$
<input type="checkbox"/> A	$-7.2$ <input type="checkbox"/> B $7.2$ <input type="checkbox"/> C $\pm 7.2$ <input type="checkbox"/> D $-9$
32)	$ 0.14 - \pi  =$
<input type="checkbox"/> A	$-3$ <input type="checkbox"/> B $3.14$ <input type="checkbox"/> C $\pm 3$ <input type="checkbox"/> D $3$
33)	The distance between the real numbers $-5, 6$ is
<input type="checkbox"/> A	$-11$ <input type="checkbox"/> B $11$ <input type="checkbox"/> C $-1$ <input type="checkbox"/> D $1$
34)	The distance between the real numbers $\frac{15}{8}, \frac{23}{12}$ is
<input type="checkbox"/> A	$-\frac{1}{24}$ <input type="checkbox"/> B $\pm \frac{1}{24}$ <input type="checkbox"/> C $\frac{1}{12}$ <input type="checkbox"/> D $\frac{1}{24}$
35)	The distance between the points $(-2, -5)$ and $(3, 1)$ is
<input type="checkbox"/> A	$\sqrt{61}$ <input type="checkbox"/> B $\sqrt{15}$ <input type="checkbox"/> C $\sqrt{37}$ <input type="checkbox"/> D $\sqrt{11}$
36)	The solution of $ 3x + 2  = 11$ is
<input type="checkbox"/> A	$-\frac{3}{13}, \frac{1}{3}$ <input type="checkbox"/> B $-\frac{13}{3}, 3$ <input type="checkbox"/> C $-\frac{13}{3}$ <input type="checkbox"/> D $3$
37)	The solution of $ 8x - 3  - 2 = 5$ is
<input type="checkbox"/> A	$-\frac{1}{2}, \frac{5}{4}$ <input type="checkbox"/> B $\frac{1}{2}, \frac{5}{4}$ <input type="checkbox"/> C $-\frac{1}{2}$ <input type="checkbox"/> D $\frac{5}{4}$

<p>38) The solution of <math>-2 &lt; 2x + 1 \leq 6</math> is</p> <p><input type="checkbox"/> A <math>\left[-\frac{3}{2}, \frac{5}{2}\right)</math>    <input type="checkbox"/> B <math>(-3, 4]</math>    <input type="checkbox"/> C <math>\left(-\frac{1}{2}, \frac{7}{2}\right]</math>    <input type="checkbox"/> D <math>\left(-\frac{3}{2}, \frac{5}{2}\right]</math></p>
<p>39) The solution of <math> x - 4  \leq 12</math> is</p> <p><input type="checkbox"/> A <math>(-\infty, -8] \cup [16, \infty)</math>    <input type="checkbox"/> B <math>[-8, 16]</math>    <input type="checkbox"/> C <math>(-\infty, -16] \cup [8, \infty)</math>    <input type="checkbox"/> D <math>(-8, 16)</math></p>
<p>40) The solution of <math> x + 6  \geq 5</math> is</p> <p><input type="checkbox"/> A <math>(-\infty, -11] \cup [-1, \infty)</math>    <input type="checkbox"/> B <math>[-11, 1]</math>    <input type="checkbox"/> C <math>(-\infty, 1] \cup [11, \infty)</math>    <input type="checkbox"/> D <math>(1, 11)</math></p>
<p>41) The solution of <math> x - 3  &gt; 5</math> is</p> <p><input type="checkbox"/> A <math>(-\infty, -2] \cup [8, \infty)</math>    <input type="checkbox"/> B <math>[-2, 8]</math>    <input type="checkbox"/> C <math>(-\infty, -2) \cup (8, \infty)</math>    <input type="checkbox"/> D <math>(-2, 8)</math></p>
<p>42) The solution of <math> x + 4  = 3x - 8</math> is</p> <p><input type="checkbox"/> A 1    <input type="checkbox"/> B <math>-6, -1</math>    <input type="checkbox"/> C 1, 6    <input type="checkbox"/> D 6</p>

With best wishes from Professor Hamza Ali Abujabal (Room#404)  
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